

Program – U.G First Year Sanskrit

Name of the faculty: k. Meena rani
Semester: I

Department: Languages **Year:**2019-20
Number of classes/week: 4

Textbook name: saraswati sushama 1

Learning objectives: To equip the students with the practical, emotional, intellectual and creative aspects of Sanskrit language by integrating knowledge and skills and emphasising on use rather than usage of Sanskrit language.

SL NO	Month and week	Unit	Syllabus	Additional input/ value addition	Teaching Method	Student/ Learning activity
1	June 3rd week	Unit-I (4 days)	Introduction to syllabus Objectives & Outcomes Ajanta punglinga shabadas	Will make sentences and practice spoken Sanskrit by using shabadas	Audio and Videos from youtube .	Practice sessions with additional exercises
2	June 4 th week	Unit-I (4 days)	Poetry - "Aesha dharma sanatanaha"	Moral values from the slokas.	Explanation	Changing of slokas
3	July 1st week	Unit-II (4 days)	Poetry-Mahakavi kalidasa -himalayo nama naghadi rajaha	Description of Hmalayan ranges and medical values of Himalayan herbs	Audio and video clips.	Word to word meaning of the slokas
4	July 2 nd Week	Unit-II (4 days)	Poetry-Mahakavi kalidasa -himalayo nama naghadi rajaha	Description of Himalayan ranges and medical values of Himalayan herbs	Audio and video clips.	Word to word meaning of the slokas
5	July 3 rd week	Unit-II (4 days)	Stri linga, pum lings shabds	Identification of sabdas	explanation Chalk and Board	Through knowledge of Grammar
6	July 4 th week August 1 st week	Unit-II (4 days)	Ach sandhi	Knowledge of grammar	Explanation Chalk and Board	Splitting and joining of words
7	August 2 nd week	Unit-III (4 days)	Prose-Panchatantram introduction and krutajne nasti nishkrutihi explanation	Selection of friends	Story narration	Importance of friends and various aspects to be a better person

8	August 2 ^{3rd} week	Unit-III (4 days)	Prosr-Panchatantram introduction and krutajne nasti nishkrutihi explanation	Selection of friends	Audio video clips from you tube	Inculcate good qualities
9	August 4 th week	Unit-III (4- days)	Poetry-Ramayanam introduction and mudabhisakthym varada twam arhasi explanation	Motivational story of Valmiki	Explanation	Leadership qualities in Ramayana
10	August 5 th week	Unit-III (4 days)	Poetry-Ramayanam introduction and mudabhisakthym varada twam arhasi explanation	Political management	Explanation	Family relations in Ramayana
11	Septem ber 1 st week	Unit-IV (1 day)	Prose-Dharma budho dowwarikaha	Commitment and dedication towards work	Story narration	The way to work with commitment.
12	Septem ber 2 nd week	Unit-IV (4days)	Halsandhi (Grammar)	Sandhi Rules	Chalk and board	Identifying the Sandis
13	Septem ber 3 rd week	Unit-V (4 days)	Visargasandhi (Grammar) and project work	Benefits of reading	Interactive session	Identifying the Sandis
14	septem ber 4 th week	Unit-IV (4 days)	Poetry-"Aesha dharm sanatanaha" Slokas explanation	Being inspired and motivated	Explanation	Morals values from subhashithas
15	October 1 st week	(2 days)	Revision and Model Paper			

Learning outcome: students get knowledge of moral values in regular life , increase their memory power and learn nature value and environmental science in literature. They lead to enhance the leadership qualities.

K. Meena Ram
Lecturer signature

Dr. C. Kameswari
HOD signature

Programme – Course Title (Saaraswati Sushama - I)

Name of the faculty: **Mrs K Meena Rani**
Department: **Languages**

Year: **2019-20 (II Semester)**
Number of classes/week: **4**

Learning objectives: To impart the basic knowledge on Sanskrit to the students and to focus on reading and writing skills. To encourage the students to participate in various competitions in Sanskrit.

Sl no	Month and week	Unit	Syllabus	Additional input/ value addition	Teaching Method	Student/ Learning activity
1	November 4 th week	Unit -I	Introduction to syllabus Dhaturupani (Cojugations) Buddhasya Vairagyodayah (Buddhacharitam)	Students will make sentences and practice spoken Sanskrit by using Dhaturupani	Audio and Videos from you tube in Library	Students will enhance their Grammar.
2	November 5 th week	Unit -I	Buddhasya Vairagyodayah (Buddhacharitam)	Importance and usage word to word meaning of slokas	Explanation	
3	December 1 st week	Unit -II	Buddhasya Vairagyodayah (Buddhacharitam)	Importance and usage Students will learn word to word meaning of slokas	Explanation through (Chalk & Board)	Students will learn word to word meaning of slokas
4	December 2 nd Week	Unit -II	Buddhasya Vairagyodayah (Buddhacharitam)		Explanation through (Chalk & Board)	Students will learn word to word meaning of slokas
5	December 3 rd week	Unit -II	Daivasurasampadvibhagayogah (Bhagavadgeeta -16 Chapter)			Voice out the changing Slokas
6	December 4 th week	Unit -II	Vaigyanika samhita (Brihat samhita)	Assignment		Students will learn scientific methods in Sanskrit through audio and videos

7	January 1 st week	Unit -III	Mahabharata Daivasurasampad vibhagayogah (Bhagavadgeeta -16 Chapter)	Students will know the importance of Charity and improve their behaviour	Explanation (Chalk and Board)	Students will enhance their values through which they can get better behaviour skills
8	January 2 nd week	Unit -III	Saktuprasthasya mahattvam (Mahabharatam)	Students will know the importance of Charity and improve their behaviour	Explanation	Students will enhance their values through which they can get better behaviour skills
9	January 3 rd week	Unit -III	Samasa (Compounds)	Importance and usage of Grammar	Explanation, Chalk and board Spoken Sanskrit practice	Students will be able to construct sentences in Sanskrit language
10	January 4 th week	Unit -III	Samasa (Compounds) & Revision CIA-I Examinations	Practice sessions with additional exercises		Practice session
11	January 5 th week	Unit -IV	Vaigyanika samhita (Brihat samhita)	Formation on natural forms of rain, thunder and rainbow	Audios and videos	Students will learn scientific methods in Sanskrit .
12	February 1 st week	Unit -IV	Mahabharata Daivasurasampad vibhagayogah (Bhagavadgeeta -16 Chapter)	Students will know the importance of Charity and improve their behaviour		Voice out the changing Slokas
13	February 2 nd week	Unit -V	Na gangadattah punareti kupam (Panchatantram)	Being inspired and motivated	Interactive session	Students will learn morals values from panchatantra
14	February 3 rd week	Unit -V	Na gangadattah punareti kupam (Being inspired and motivated	YouTube video	Students will learn morals values from panchatantra

			Panchatantram)			
15	February 4 th Week	Unit -V	CIA-II Revision & Model Paper		Explanation	Students will know and prepare for Semester Examinations
16	March 1 st week	-	Revision			
Learning outcomes: Students will develop their translational skills, learn the Sanskrit numbers and can chanting slokas.						

K. Hemad
Signature of the faculty
Department

Dr. C. Kameswari
Signature of the Head of the

Program – U.G second Year Sanskrit

Name of the faculty: k. Meena rani

Department: Languages **Year:**2019-20

Semester: III

Number of classes/week: 4

Textbook name: saraswati sushama 2

Learning objectives: student will learn human values and hospitality and self realisation in analyzing scientific issues in Sanskrit literature, implement the knowledge to face the day-to-day problems.

Sl No	Month and week	Unit	Syllabus	Additional input/ value addition	Teaching Method	Student/ Learning activity
1	June 2 ⁿ week	I	Introduction to syllabus: Objectives and outcomes	Text book	Explanation	They will get acquainted with the syllabus
2	June 3 rd week	Unit-I (4 days)	Alankaras introduction and two alankaras (upama & ananvaya) explained Halanta Shabdhas (Chakara & takara).	Importance of Alankara Sasthra, identification of sabdhas	Explanation	Practice sessions
3	June 4 th week	Unit-I (4 days)	Upanishad Introduction Shisyanu Sasanam	Moral values from Upanishads.	Explanation	Changing of Upanishads suktas
4	July 1 st week	Unit-II (4 days)	Poetry-Mahakavi kalidasa –Pravartatam Prakruthi hithaya Pardivaha	Will learn about the Play and importance of the characters	Learn word to word meaning of slokas	Audio and video shown about the Sakuntala Movie.
5	July 2 nd Week	Unit-II (4 days)	Poetry-Mahakavi kalidasa –Pravartatam Prakruthi hithaya Pardivaha explanation	Understand the characteristics of the play	Learn word to word meaning of slokas	Audio and video shown about the Sakuntala Movie.
6	July 3 rd week	Unit-II (4 days)	Poetry-Mahakavi kalidasa –Pravartatam Prakruthi hithaya Pardivaha explanation	Understand the characteristics of the play	Learn word to word meaning of slokas	Audio and video shown about the Sakuntala Movie.
7	July 4 th week August 1 st week	Unit-II (4 days)	History of Sanskrit literature (Panini & Koutilya) Alankaras (Upameyopama & Deepakam)	Importance of classical literature	Explanation Chalk and Board	The ancient Indian history
8	August 2 nd week	Unit-III (4 days)	History of Sanskrit literature(Bharatamuni & Bharavi)	Conditions prevailing in that period	Explanation Chalk and Board	Ancient Indian history
9	August 3 rd week	Unit-III (4 days)	Alankaras (Ardharanyasa & Drustanta) Halanta shabdhas (Sa & Na)	Identification of shabdhas	Explanation Chalk and Board	Acquire knowledge of alankaras
10	August 4 th week	Unit-I (4- days)	Revision	Through Knowledge	practice	Practice session

11	August 5th week	Unit-III (4 days)	Navaratnani-project work	Life history of great poets	Explanation	Project work
12	September 1 st week	Unit-IV (1 day)	Prose-Ramadasu lesson	Hurdles faced by Ramadasu	Story narration	Commitment towards the given work.
13	September 2 nd week	Unit-IV (4 days)	Upanishad-Bharmharshikthir ghariyasi	The qualities a person should possess	Chalk and board	Self control and helping society
14	September 3 rd week	Unit-V (4 days)	History of Sanskrit literature (Magha & Sreeharsha)	Acquire through knowledge	Interactive session	The ancient Indian history
15	September 4 th week	Unit-IV(4 days)	Revision	Practice session	Practice session	Practice session
16	October 1 st week	(2 days)	Revision and Model Paper			

Learning outcome: to build strong foundation of ethical and moral values for grooming responsible and sincere necessary for healthy society.

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Programme – Course Title (Saaraswati Sushama - II)

Name of the faculty: Mrs K Meena Rani
Department: Languages

Year: 2019 - 20 (IV Semester)
Number of classes/week: 4

Learning objectives: To impart the basic knowledge on Sanskrit to the students and to focus on reading and writing skills. To encourage the students to participate in various competitions in Sanskrit.

Sl No	Month and week	Unit	Syllabus	Additional input/ value addition	Teaching Method	Student/ Learning activity
1	November 5 th week	Unit-I	Introduction to syllabus	students gain knowledge in Physics and Maths using the medium of Sanskrit and they can attribute the same to the astrology.	Explanation &	Students will be able to form and use meaningful sentences in Sanskrit.
2	December 1 st week	Unit-I	Krudantarupani [2] Explanation Mahakavi Shastrakara vibhagah(H.S.L) (Ayabhata & Bhaskaracharya		Audio Lectures and Videos from you tube Classroom	
3	December 2 nd week	Unit-II	Chitrapata Darshanam - Uttararamacharitam	While Identifying different words and verbs students can grasp the hidden meaning of the given text.	Classroom Explanation With board & Chalk	Students will know the importance of Sanskrit Poetry and also importance of Ramayana
4	December 3 rd Week	Unit-II	Chitrapata Darshanam - Uttararamacharitam	Appreciate the beauty of the poem.	Classroom Explanation With board & Chalk	Students will learn Grammar and word to word meaning Students will Submit the project work based on the Ramayana topics
5	December 4 th week	Unit-II	Chitrapata Darshanam - Uttararamacharitam			
6	January 1 st week	Unit-III	Vivekananda Vijayam Krudantharupani [2] Dhrupakhyanam	Students will be able to understand the importance of Human Values	Upanishad Videos from you tube	Students can develop their respect towards elders. Students will learn the values of humanity from the Vivekananda.

7	January 2 nd week	Unit-III	Nachikethopakhyanam Mahakavi Shastrakara vibhagah(HSL) [2] Mahakavi Shastrakara vibhagah(H.S.L) Kanada, Adi Shankaracharya	students gain knowledge in Physics and Maths using the medium of Sanskrit and they can attribute the same to the astrology.	Upanishad Videos from you tube	Students will develop the moral values in their life.
8	January 3 rd week	Unit-III	Alankaras [2] Krudantharupani [2]	Students will learn and practice Sanskrit Gammar	Classroom Explanation With board & Chalk	Practice session
9	January 4 th week	Unit-III	CIA-I Revision & CIA-I Examinations			
10	February 1 st week	Unit-IV	Alankaras [2] Krudantharupani [2]		Exercises	Students will learn Sanskrit Grammar And will construct sentences in Sanskrit.
11	February 2 nd week	Unit-IV	Dhruvopakhyanam		Classroom Explanation With board & Chalk	Students will know the importance of Indian Philosophy
12	February 3 rd week	Unit-V	Dakara katha Krudantharupani]	Debate and group discussion	Interactive session	Students will be able to understand the importance of Human Values
13	February 4 th week	Unit-V	Alankaras [2]	Students will learn and practice Sanskrit Grammar	YouTube video	Students will learn about the role/stage plays.
14	March 1 st week	Unit-V	CIA II Revision and Model Paper	Students will know and prepare for Semester Examinations	Classroom Explanation With board & Chalk	Practice session

K. Meena Rai

Signature of the Faculty

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